

## WLI Application Grading Rubric

*Judges are reminded to read and focus on the intent of what is written and NOT the grammatic accuracy. Keep in mind that not everyone is a native English speaker, same educational background, and/or need for writing in their daily work.*

| Question  | Score    | Criteria   |
|---|----------|--|
| <b>WHO ARE YOU?</b>                                     | <b>0</b> | No response or irrelevant information.   |
|   | <b>1</b> | Minimal information, lacks clarity, and does not address the prompt.   |
|   | <b>2</b> | Basic information provided but lacks depth and detail.   |
|   | <b>3</b> | Adequate information with some detail about career path, current employer, job functions, education, and/or hobbies.   |
|   | <b>4</b> | Detailed and clear information, showing a good understanding of personal passions and motivations.   |
|   | <b>5</b> | Comprehensive and engaging response including career path, current employer, job functions, education, extracurricular activities, and/or hobbies, with a strong sense of passion and motivation.                  |
| <b>TELL US WHY YOU'RE APPLYING</b>                      | <b>0</b> | No response or irrelevant information.   |
|   | <b>1</b> | Minimal explanation, lacks clarity and relevance.  |
|   | <b>2</b> | Basic explanation but lacks depth and specific reasons.  |
|   | <b>3</b> | Adequate explanation with some specific reasons for applying and expected outcomes.  |
|   | <b>4</b> | Detailed and clear explanation, showing a good understanding of the program and personal goals.  |
|   | <b>5</b> | Comprehensive and compelling explanation, showing they fully understand the program's scope and clearly convey specific reasons for applying, what they hope to gain, and what they can contribute to the program. |
| <b>TELL US HOW YOU ARE INVOLVED</b>                     | <b>0</b> | No response or irrelevant information.   |
|   | <b>1</b> | Minimal information, lacks clarity and detail.   |
|   | <b>2</b> | Basic information provided but lacks depth and specific examples.  |
|   | <b>3</b> | Adequate information with some detail about community or industry involvement.   |
|   | <b>4</b> | Detailed and clear information, showing active involvement and specific examples.  |
|   | <b>5</b> | Comprehensive and engaging response, clearly conveying significant involvement in community or industry, with specific examples and accomplishments.   |
| <b>WHO INSPIRES YOU?</b>                                | <b>0</b> | No response or irrelevant information.   |
|   | <b>1</b> | Minimal information, lacks clarity or relevance.   |
|   | <b>2</b> | Basic information provided but lacks depth and specific examples.  |
|   | <b>3</b> | Adequate information with some detail about the leader and their impact.   |
|   | <b>4</b> | Detailed and clear information, showing a good understanding of their leadership style and detailed example(s) of the leader's impact on the applicant.  |
|   | <b>5</b> | Comprehensive and compelling response, showing a great understanding of the leader, detailed example(s) of their impact, what is admired about them, and how they inspire the applicant.                           |
| <b>TELL US ABOUT A TIME YOU DEMONSTRATED LEADERSHIP</b> | <b>0</b> | No response or irrelevant information.   |
|   | <b>1</b> | Minimal information, lacks clarity and relevance.  |
|   | <b>2</b> | Basic information provided but lacks depth and specific examples.  |
|   | <b>3</b> | Adequate information with some detail about the leadership experience.   |
|   | <b>4</b> | Detailed and clear information, showing a good understanding of the leadership experience with specific examples and reflections.  |
|   | <b>5</b> | Comprehensive and compelling response, clearly conveying a significant leadership experience, with specific examples and reflections.  |